

Northside Elementary

Family Engagement Policy for Student Success

2024-2025



Special points of interest:

- **What is the School Policy**
- **How is it revised?**
- **Who is it for?**
- **Where is it available?**
- **What is Title I?**
- **What are our Goals?**
- **What are our Family Engagement beliefs?**
- **What are Family Engagement Standards?**

School Policy:

This is a plan that describes how Northside Elementary will provide opportunities to improve family engagement to support student learning. Northside Elementary values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways we will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

Policy Revision:

Northside Elementary invites parents and family members to be on a Parent/Family Council. This council meets to review and revise the school policy in the fall of the year. A family survey is distributed to all of our families to get feedback and suggestions for our school policy. We use surveys, meetings and activities to review and revise our policy for the next school year.

Whose Policy:

All students are participants and their families are encouraged and invited to fully participate in the opportunities described in this policy. Northside Elementary will provide full opportunities for the participation of parents and family members with limited English, with disabilities and of migratory children.

Availability:

Our school family engagement policy is available to all students and families, and is located in the school office and on our website.

Title I:

Northside Elementary (along with all the other elementary schools in our district) is identified as a Title I school as part of the Every Student Succeeds Act. Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

Parent and Family Engagement Beliefs

Northside Elementary believes that family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- 1) That families play an essential role in assisting their child's learning.
- 2) That families are encouraged to be actively involved in their child's education at school.
- 3) That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

National PTA Standards

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| Welcoming All Families | 1 |
| Communicating Effectively | 2 |
| Supporting Student Success | 3 |
| Speaking Up for Every Child | 4 |
| Sharing Power | 5 |
| Collaborating With Community | 6 |

Family Engagement Policy Highlights

- 1) Northside will provide parents/families with timely information about the Title I program. The school will send newsletters, notes on report cards, calendars and progress reports to give current information.
- 2) Northside will provide parents/families with a description and explanation of the curriculum used and the forms of academic assessments used to measure student progress as well as the proficiency levels students are expected to achieve on the TCAP Achievement Test. These can be explained by teachers in a conference or at a parent/family training session.
- 3) Northside will ensure that information relating to school meetings, parent/family programs and associated activities will be sent to parents/families or participating children in a form and appropriate language that all parents/families can understand.
- 4) Northside will provide appropriate parent/family participation opportunities for regular meetings to formulate suggestions in decisions relating to a student's education.
- 5) Staff is educated in the value and the contributions of parents/families, and in working with them: how to reach out to, communicate with and work with as equal partners, implement and coordinate parent/family programs and build ties between parents/families and the school.
- 6) Title I funds may be used to pay reasonable and necessary expenses associated with parent/family engagement activities that enable parents/families to participate in school related meetings and training sessions.
- 7) Parents/families will be involved in the planning, review and improvement of Northside's Title I Parent/Family engagement policy, parent compact and the Tennessee School Improvement Plan.
- 8) Parent/family engagement strategies are coordinated and integrated with parent/family engagement strategies under other programs, such as Pre-K, state-run programs and Title I language/math instructional programs.
- 9) Northside, to the extent practicable, will provide full opportunities for the participation of parents/families with limited English proficiency, parents with disabilities and parents/families of migratory children.
- 10) The school's parent and family engagement policy/plan is available at the school, on the school/district website as well as being made available to the community.
- 11) The Parent/School/Student Compact will outline how everyone will share in the responsibility for improved student achievement. This compact will be reviewed and revised yearly by the Parent/Family Council.
- 12) Provide necessary materials and handouts for parents/families at conferences, meetings and activities to help parents/families work with their child to improve their child's achievement.
- 13) Communicate with all families on a regular basis regarding schoolwide events and activities, through newsletters, phone messages, our website, social media and flyers.

School-Parent Compact

As part of this policy, Northside Elementary and our families will develop a school-parent compact. A compact is a written agreement that families, teacher and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually, based on feedback from families, students and teachers during various events and the parent council meetings. The school-parent compacts are also found in the school office and on the school's website. The compacts are shared with parents at parent teacher conferences as well.